Coolum Beach Christian College Annual Report 2025 (Based on 2025 data)

Coolum Beach Christian College is a vibrant and growing Christian learning community committed to nurturing the academic, spiritual, and personal development of each student. The College serves a diverse community of families who value our vision and faith-based education.

The College continues to experience steady enrolment growth, reflecting the confidence families place in our vision and the quality of teaching and care provided. Our student population represents a broad demographic mix, with students bringing a range of abilities, backgrounds, and experiences that enrich the life of the College.

We are blessed with a dedicated and professional team of staff who bring a wide range of expertise, a heart for Christian education, and a commitment to continuous improvement. Staff work collaboratively to provide engaging and supportive learning environments that cater to the individual needs of students.

The College places an emphasis on the effective use of Information and Communication Technologies (ICT) to enhance learning. Digital tools are integrated across the curriculum to support innovation, collaboration, and the development of essential skills.

Coolum Beach Christian College has a mission to deliver exceptional Christian education with excellence, igniting a passion for learning and inspiring students to achieve their full potential.

College Sector:

Independent

Year Levels Offered:

Prep – Year 12

Co-educational

Our student body reflects a diverse and inclusive community, with students representing a range of backgrounds, academic and sporting abilities, and interests and some with Indigenous backgrounds. The College welcomes families who value a Christ-centred education, and this is evident in the respectful, supportive, and community-minded culture among our students.

Students demonstrate a wide variety of academic abilities and learning needs, and the College is committed to providing differentiated teaching and targeted support to enable each student to thrive. There is a strong emphasis on pastoral care, ensuring students feel known, valued, and supported in their wellbeing and personal growth.

Many of our students are actively engaged in co-curricular opportunities including sport, the arts, leadership, and service activities, contributing positively to the life of the College.

Student leadership is encouraged, with opportunities for students to develop confidence, responsibility, and a heart for serving others.

Overall, our students are characterised by their willingness to learn, their respect for one another, and their growing sense of belonging and purpose as they develop academically, socially, and spiritually.

Total Enrolments:

487

Workforce Information

Workforce Composition, Including Aboriginal and Torres Strait Islander Staff: *[1]

Coolum Beach Christian College is about fostering a diverse and inclusive workforce that reflects our core values and beliefs. Our staff includes a mix of full-time and part-time teachers from various backgrounds, Educational Support Officers, Administrative personnel, Transport staff, IT professionals, and Facilities team members. The College employs 142 staff members.

The College employs no Aboriginal and Torres Strait Islander

Qualifications of all Teachers:

Qualification	Detail the number and/or the percentage of classroom teachers and College leaders at the College who hold this qualification
Doctorate or higher	0
Masters	0
Bachelor	44
Diploma	0
Certificate	0

[1] *Australian Education Regulation 2023 s60 (1)(c)*

Funding Information

College Income Broken Down by Funding Source *[2]

College Income: *My College website* http://www.myCollege.edu.au/

Social Climate

Parent, Student and Teacher Satisfaction with the College *[3]

In 2025 the College enjoyed a positive and supportive social climate, underpinned by strong relationships between students, parents, and staff. Feedback from across the community indicates a high level of satisfaction with the caring, Christ-centred environment and the commitment to both academic and personal growth.

Parents value the open communication and sense of partnership with the College, while students report feeling safe, known, and encouraged in their learning journey. Staff express appreciation for the collaborative culture, professional support, and shared sense of purpose. Together, this strong sense of community contributes to a welcoming and respectful environment where all members feel valued and connected. The Parent engagement and support of the College remain high, with an increased number of volunteers engaging with the College and being active and consistent in attending and supporting the P&F (Parent and Friends).

Highlights of 2025:

2025 was a significant year of growth and change for the College. We welcomed a new Business Manager and Head of Secondary, both of whom have brought fresh perspective, strong leadership, and renewed energy to our community. A major milestone was the completion of the Secondary Precinct (J Block), which was officially opened by Dan Purdie MP and BGA (Block Grant Authority) in a special ceremony marking an exciting new chapter for the College.

The year also presented some challenges, particularly with severe weather events. In March, the impact of a cyclone required the College to close for three days, and later in November, further storms and a power outage resulted in an additional closure. Despite these disruptions, the College community demonstrated resilience and adaptability.

[2] *Australian Education Regulation 2023 s60 (1)(g)*

[3] *Australian Education Regulation 2023 s60 (1)(f)*

Throughout the year, we were pleased to welcome new staff members and see the successful commencement of the College canteen.

Our Secondary students showcased their creativity and talent through hosting and performing the "Voices of the Titanic" theatre restaurant experience, which was a highlight of the year and a wonderful demonstration of student engagement and excellence in the arts.

ICT-TASS

The implementation of our new TASS software was fast and furious, both staff and parents were excited, and the support was greatly appreciated. TASS has streamlined our roll keeping, Financial Management and student/staff records.

Early Learning Centre (ELC)

The ELC continues to grow and flourish, with the upstairs area now accommodating Kindy and the lower level dedicated to Pre-Kindy. Ongoing improvements to the center have supported an increase in enrolments, reflecting the confidence families have in our program. The genuine love and care shown by our staff is deeply valued and is evident in the happiness and wellbeing of the children.

Students

While 2025 was a positive year for the majority of our students, it is important to acknowledge that a small number faced serious, life-threatening health challenges. Through the faithful support and prayers of our community, and by God's grace, these students have come through these difficult circumstances.

Cultural and Special Events

Book Week & Character Dress-Up Day A joyful celebration of literature and imagination, with students dressing as their favourite book characters.

Anzac Ceremony & Easter Celebrations These meaningful events honoured tradition, reflection, and faith within our College community.

Neon Dance Party A fun-filled evening of music and movement that brought students together in celebration.

Inspirational Visits

Watoto Orphanage Chapel Visit A moving and memorable chapel service led by children from Uganda's Watoto Orphanage.

End-of-Year Celebrations

Thanksgiving and Awards Night A formal celebration of student achievements and gratitude for the year. For the first time held in the beautiful surrounds – Sanctuary Church

Year 6 Legacy Dinner & Year 12 Formal Milestone events marking the transition and legacy of our graduating students.

Student Outcomes

Average student attendance rate (%) for the whole College:

Total number of students	Number of possible attendance days	Total number of days absent	Total attendance days
487	88,572	13568	75004
The average student attendance rate for the whole College in 2025 was 88.78%			

(Total number of students in year level	Number of possible attendance days for year level	Total number of days absent for year level	Total attendance days for year level
487	88,572	13568	75004

Year levels	Average attendance rate for each year level as a percentage in 2025
Prep	
Year Group - Prep	89.26%
Year Group - 1	91.69%
Year Group - 2	91.52%
Year Group - 3	91.78%
Year Group - 4	90.78%
Year Group - 5	90.11%
Year Group - 6	89.32%
Year Group - 7	86.79%
Year Group - 8	90.53%
Year Group - 9	86.39%
Year Group - 10	86.21%

Year Group - 11	84.86%
Year Group - 12	85.38%

Attendance at CBCC is managed by student services. Parents of students are requested to contact the College to indicate the reason for non-attendance on any given day. Parents provide acknowledgement and inform the College of an absence either in person, by email or directly in the parent portal. Total absences are reported to parents via academic reports. Students with poor attendance records are individually contacted regarding attendance. Interaction is made with parents on an individual basis, initially via the class or Pastoral Care teacher and Heart Advocate, if necessary, via the Principal.

NAPLAN results for Years 3, 5 and 7 and 9 in 2025

Benchmark Data for Year

Results The average NAPLAN score for all students at the College in each domain, compared to the average score of students in Australia for that domain				
Reading	Year 3 (2025)	Year 5 (2025)	Year 7 (2025)	Year 9 (2025)
Average Score (College)	420	515	539	566
Average Score (National)	389	482	526	555
Writing	Year 3 (2025)	Year 5 (2025)	Year 7 (2025)	Year 9 (2025)
Average Score (College)	436	473	537	586
Average Score (National)	398	463	522	560
Spelling	Year 3 (2025)	Year 5 (2025)	Year 7 (2025)	Year 9 (2025)
Average Score (College)	407	481	524	562
Average Score (National)	389	475	531	561
Grammar and Punctuation	Year 3 (2025)	Year 5 (2025)	Year 7 (2025)	Year 9 (2025)
Average Score (College)	436	509	526	582
Average Score (National)	394	485	529	548
Numeracy	Year 3 (2025)	Year 5 (2025)	Year 7 (2025)	Year 9 (2025)
Average Score (College)	402	497	521	580
Average Score (National)	000	479	530	556

Year 12 Outcomes:

Outcomes for our Year 12 cohort 2025	
Number of students awarded a Senior Education Profile	15
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students who received an ATAR	4
Number of students who are completing or completed a College-based Apprenticeship or Traineeship (SAT)	2
Number of students awarded one or more Vocational Education and Training (VET) qualifications	1
Number of students awarded a Queensland Certificate of Education at the end of Year 12	15
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an ATAR above 90	0
Percentage of students in Employment	35.5%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	54%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	36.4%

Post-College Destination Information

Main destination	Male	Female	Total
	number	number	number
Bachelor Degree	1	3	4
VET Certificate IV+	0	0	0
VET Certificate III	0	0	0
VET Certificate I–II/other	0	0	0
Apprenticeship	2	0	2
Traineeship	0	0	0
Full-time employment	1	1	2
Part-time employment	1	2	3
Seeking work	0	0	0
NILFET*	0	0	0
Total	*5*	*6*	*11*

*NILFET: Not in the labour force, education or training.