

Coolum Beach Christian College

Annual Report 2024

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Contextual Information

We are a seamless K-12 independent co-educational college in Coolum Beach, on the Sunshine Coast, Queensland.

Our Mission is to deliver exceptional Christian education with excellence, igniting a passion for learning and inspiring student to achieve their full potential.

College Sector:

Independent

Year Levels Offered:

Prep - Year 12

Co-educational or Single Sex:

Co-educational

Characteristics of the Student Body:

In 2024, the College's student body consists of full-time students enrolled in classes from Prep to Year 12, with more students in the Primary than in the Secondary grades. Most students live within a 20-minute radius of the College, though a few are located more than 30 minutes away. Due to the College's location and surrounding roads, walking or biking to school is not feasible, so the majority of students commute via the College buses or are dropped off/picked up by their parents.

The College follows an open enrolment policy, attracting students with a wide range of academic abilities and backgrounds. Some students require additional support, while others need extension opportunities. The College reflects the cultural diversity of the local Coolum/Sunshine Coast area, and a notable portion of the student population regularly participates in Christian church activities within the community.

The students at the College have varied talents and interests. They have achieved notable success in sports, and the secondary school has produced impressive drama productions. The College's educational program is aligned with the Australian Curriculum, Assessment and Reporting Authority (ACARA) and the Queensland Curriculum and Assessment Authority (QCAA).

Total Enrolments:

462

Workforce Information

Workforce Composition, Including Aboriginal and Torres Strait Islander Staff:

Coolum Beach Christian College is about fostering a diverse and inclusive workforce that reflects our core values and beliefs. Our staff includes a mix of full-time and part-time teachers from various backgrounds, Educational Support Officers, Administrative personnel, Transport staff, IT professionals, and Facilities team members. The College employs 92 staff members.

There were no staff in 2024 who identify as Aboriginal and Torres Strait Islander.

Qualifications of all Teachers:

Qualification	Detail the number and/or the percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	1
Masters	4
Bachelor	42
Diploma	0
Certificate	0

Funding Information

College Income Broken Down by Funding Source

Note: Reference the My College website <http://www.myschool.edu.au/> under this section for Finance.

Social Climate

In 2024, the College continued to prioritise student wellbeing. This was achieved through daily pastoral care lessons, chaplaincy, learning enrichment support, and collaboration with parents, as well as the College's signature initiative—the Heart and Brain Matters program. This program integrates strategies with Christian values to support students in developing emotional regulation, resilience, and interpersonal skills. It empowers students to understand the connection between their thoughts, emotions, and behaviours.

The Heart and Brain Matters program is complemented by the College's broader pastoral care framework, which includes regular check-ins, mentoring, and advocacy. Together, these initiatives ensure that every student is known, valued, and supported throughout their educational journey.

Feedback from parents, students, and staff in 2024 reflected high levels of satisfaction with the College. Families consistently praised the College's commitment to character development, strong communication, and the safe, respectful learning environment fostered across all year levels. The College's social climate is further enriched by opportunities for service, leadership, and community engagement, helping students develop a sense of purpose and belonging.

The Parent engagement and support of the College remains at a high level of positivity, with an increased number of volunteers engaging with the College and being active and consistent in attending and supporting the P&F (Parent and Friends).

The College continues to see overall growth, reflecting its commitment to excellence and community engagement. However, further work is needed to improve student retention rates. Exit surveys indicate that students predominantly leave the College due to normal demographic changes and in search of better support options for learning difficulties. This feedback is being used to inform future planning and support strategies.

Highlights of 2024:

2024 was a milestone year for Coolum Beach Christian College, filled with growth, celebration, and reflection. As we marked our **20th birthday**, we honoured the College's history, values, and vision for the future. Here are some of the key highlights from this memorable year:

College Milestone

- **20th Birthday Celebrations**

We celebrated two decades of faith-filled education with special events reflecting on the College's history and values. A highlight was the **Staff Retreat**, which brought our team together in gratitude and unity to honour this significant milestone.

Campus Development

- **New Secondary Precinct Project Commenced**

Construction began on our new Secondary Precinct, featuring four classrooms, meeting rooms, a staffroom, an art room, and a drama classroom. Completion is expected in 2025, promising enhanced learning spaces for our students.

Academic Excellence

- **Dux Assembly**

We celebrated the academic achievements of our top scholar at the Dux Assembly, recognising the 2024 Dux recipient.

- **Parent-Teacher Evenings**

These evenings fostered strong partnerships between families and staff, supporting student growth.

- **Science and Engineering Challenge**

Students engaged in hands-on STEM activities, showcasing innovation and teamwork.

Creative and Performing Arts

- **Creative Arts Showcase**

A spectacular community event featuring student artwork, dance, drama, singing, and instrumental music. A parent photographic competition added a creative touch.

- **4 Connect – *The Lion King* Musical**

A stunning production that brought together students, staff, and families in a celebration of creativity and collaboration.

Community and Wellbeing

- **Celebrating Families**

Events for Mother's Day, Father's Day, and Grandparents Day strengthened our College's family spirit.

- **Parent Workshops**

These sessions equipped parents with practical tools to support their children and partner effectively with the College.

- **Australia's Biggest Morning Tea**

A meaningful event supporting cancer research and fostering community connection.

- **3 Connect Sunset Picnic and Stargazing Night**

A beautiful evening under the stars, bringing families together in a relaxed and joyful setting.

- **Day for Daniel & Crazy Sock Day**

These awareness days promoted safety, inclusion, and fun across the College.

Sporting Life

- **Per Capita Athletics Trophy**

A proud achievement recognising our students' outstanding performance in athletics.

- **Carnivals and Colour Run**

The Swimming Carnival, Athletics Carnival, and Cross Country Colour Run were energetic highlights of the sporting calendar.

- **Sporting Competitions with Noosa Christian College**
Friendly rivalry and sportsmanship were on display across multiple inter-school competitions.
- **Surf Lifesaving Excursions**
Students developed vital water safety skills through engaging beach-based activities.
- **Sports Awards Celebrations**
Our new Secondary Sports Awards Assembly complemented the Primary celebrations, recognising achievements at College, district, and regional levels.

Student Leadership and Enrichment

- **Camp Program**
Camps across year levels fostered resilience, teamwork, and personal growth.
- **Year 6 Leadership Academy**
A dedicated program nurturing leadership skills and character development in our senior primary students.

Cultural and Special Events

- **Book Week & Character Dress-Up Day**
A joyful celebration of literature and imagination, with students dressing as their favourite book characters.
- **French Immersion Day**
A cultural experience that immersed students in the language and traditions of France.
- **Anzac Ceremony & Easter Celebrations**
These meaningful events honoured tradition, reflection, and faith within our College community.
- **Neon Dance Party**
A fun-filled evening of music and movement that brought students together in celebration.

Inspirational Visits

- **Watoto Orphanage Chapel Visit**
A moving and memorable chapel service led by children from Uganda's Watoto Orphanage.
- **JC Action Sports Visit**
High-energy bicycle stunt performances inspired students with messages of perseverance and courage.

Community Support

- **Parents and Friends (P&F) Support**
Our P&F team continued to play a vital role in enhancing College life through generous support and active involvement.

End-of-Year Celebrations

- **Thanksgiving and Awards Night**
A formal celebration of student achievements and gratitude for the year.
- **Year 6 Legacy Dinner & Year 12 Formal**
Milestone events marking the transition and legacy of our graduating students.

Student Outcomes

Average student attendance rate (%) for the whole school:

Total number of students	Number of possible attendance days	Total number of days absent	Total attendance days
462	83,160	3,288	79,872

The average student attendance rate for the whole school in 2024 was 96.04%

Average student attendance rate for each year level: *¹

Total number of students in year level	Number of possible attendance days for year level	Total number of days absent for year level	Total attendance days for year level
Prep 34	6120	271	5,849
1 = 33	5940	470	5,470
2 = 50	9000	579	8,421
3 = 40	7200	719	6,481
4 = 43	7740	647	7,093
5 = 48	8640	784	7,856
6 = 49	8820	742	8,078
7 = 28	5040	408	4632
8 = 33	5940	391	5,549
9 = 53	9540	442	9,098
10 = 21	3780	441	3339
11 = 15	2700	376	2324
12 = 16	2880	0	2880

¹ Australian Education Regulation 2024 s60 (1)(d)(i)

Year levels	Average attendance rate for each year level as a percentage in 2024
Prep	95.57%
1	92.08%
2	93.56%
3	90.01%
4	91.64%
5	90.92%
6	91.58%
7	91.9%
8	93.41%
9	95.36%
10	88.33%
11	86.07%
12	100%

A description of how non-attendance is managed by the school: ^{*2}

² Australian Education Regulation 2024 s60 (1)(d)(ii)

NAPLAN results for Years 3, 5 and 7 and 9 in 2024

Results				
The average NAPLAN score for all students at the school in each domain, compared to the average score of students in Australia for that domain				
Reading				
	Year 3 (2024)	Year 5 (2024)	Year 7 (2024)	Year 9 (2024)
Average Score (School)	427	492	568	551
Average Score (National)	405	496	536	564
Writing				
	Year 3 (2024)	Year 5 (2024)	Year 7 (2024)	Year 9 (2024)
Average Score (School)	400	461	584	551
Average Score (National)	416	483	534	567
Spelling				
	Year 3 (2024)	Year 5 (2024)	Year 7 (2024)	Year 9 (2024)
Average Score (School)	401	489	562	569
Average Score (National)	404	489	539	568
Grammar and Punctuation				
	Year 3 (2024)	Year 5 (2024)	Year 7 (2024)	Year 9 (2024)
Average Score (School)	409	497	575	556
Average Score (National)	411	497	539	557
Numeracy				
	Year 3 (2024)	Year 5 (2024)	Year 7 (2024)	Year 9 (2024)
Average Score (School)	387	489	562	564
Average Score (National)	407	488	538	568

Year 12 Outcomes: *³

Outcomes for our Year 12 cohort 2024	
Number of students awarded a Senior Education Profile	16
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students who received an ATAR	10
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	1
Number of students awarded one or more Vocational Education and Training (VET) qualifications	12
Number of students awarded a Queensland Certificate of Education at the end of Year 12	16
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an ATAR above 90	0%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	100%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	100%

Post-school Destination Information*

At the time of publishing this School Annual Report, the results of the 2024 post-school destinations survey, *Next Steps – Student Destination* report for the school was not available. Information about these post-school destinations of our students will be uploaded to the school's website in September after release of the information.

³ Australian Education Regulation 2024 s60 (1)(h)(i)