COOLUM BEACH
CHRISTIAN COLLEGE

knowledge · wisdom · love

ANNUAL REPORT 2023

Coolum Beach Christian College Annual Report 2024 **(Based on 2023 data)**

Contextual Information

We are a seamless K-12 independent co-educational college in Coolum Beach, on the Sunshine Coast, Queensland.

Our Mission is to deliver exceptional Christian education with excellence, igniting a passion for learning and inspiring student to achieve their full potential.

College Sector:

Independent

Year Levels Offered:

Kindergarten to Year 12

Co-educational or Single Sex:

Co-educational

Characteristics of the Student Body:

The student body of the College in 2023 were fulltime students in classes from Prep to Year 12. There are more students in the Primary and than Secondary. Students reside within 20 minutes of the College with only a few more than 30 minutes from the College. Due to the roads and the location of the College, travel via bicycle or walking is problematic, and majority of students are dropped off and picked by parents. The second largest means of transportation is the College buses. The College has an open enrolment, so students have a range of academic ability and diversity. Some students require additional support in their learning while others require extension. The College enjoys some cultural variety and reflects the cultural diversity similar in proportion to the Coolum / Sunshine Coast population. There is a significant number of the College population who regularly engage in attending Christian churches in the local community. Students in the College have a range of talents and interests. They have achieved some great results in the sporting context and the secondary College has had some wonderful drama productions. The educational program of the College is based on the Australian Curriculum, Assessment and Reporting Authority, (ACARA), as well as Queensland Curriculum and Assessment Authority (QCAA).

Total Enrolments:

455

Workforce Information

Workforce Composition, Including Aboriginal and Torres Strait Islander Staff:

Coolum Beach Christian College is about fostering a diverse and inclusive workforce that reflects our core values and beliefs. Our staff includes a mix of full-time and part-time teachers from various backgrounds, Educational Support Officers, Administrative personnel, Transport staff, IT professionals, and Facilities team members. The College employes 80 staff members.

There were no staff in 2023 who identify as Aboriginal and Torres Strait Islander.

Qualifications of all Teachers:

Qualification	Detail the number and/or the percentage of classroom teachers and College leaders at the College who hold this qualification
Doctorate or higher	0
Masters	1
Bachelor	44
Diploma	1
Certificate	0

Funding Information

College Income Broken Down by Funding Source

Note: Reference the My College website http://www.myschool.edu.au/ *under this section for Finance.*

Social Climate

Parent, Student and Teacher Satisfaction with the College

Coolum Beach Christian College has a strong commitment to partnering with parents in their child's educational journey. Coolum Beach Christian College is committed to providing an education grounded in Christian values. In 2023 the College re-established the PnF (Parent and Friends committee). There was a substantial interest amongst the parent community to volunteer and support the College. The College enjoyed some significant highlight events together with the community in which the PnF played a significant role. Mother's Day assembly and events were well attended, and the College was bursting at the seams with this well attended event. Father's Day was also a significant event with large percentage of fathers attending the event. Grandparents' day saw visitors from interstate as well as locally attend and pairing this event with Book Character parade saw hundreds of visitors to the campus for this event. A tremendous success for our size of College. The PnF organised the traditional Neon dance party which saw large numbers of families attend this event which had not been held since COVID started. CBCC has a tremendous community culture which had been dormant during COVID. The flood of support and engagement from

parents in 2023 was significant and marked the true end of the damage COVID had brought on the community.

Student data from surveys indicate high levels of satisfaction in the Primary. Whilst the student feedback in secondary was less positive than Primary it remained at high levels of satisfaction. The year 12 exit surveys completed at the end of the year are wonderful times of reflection on their experiences and growth as students at CBCC. This overwhelmingly positive feedback from our seniors was in line with other years in its depth of positivity as they reflected on their educational journey.

Teacher satisfaction in their work is positive. Teachers have indicated in surveys that the workload of teaching, time to meet the demands of the job and the remuneration at CBCC are two issues that negatively impact what is a great place to work. Staff value the collegiality of their colleagues, the ability to express their Christian values freely with students and colleagues and the general positive sense of community that is CBCC. Staff have particularly been impacted by changes in curriculum both at the senior QCAA level as well as the introduction of Version 9 of the national curriculum.

Lack of facilities due to the restrictions brought about by the Koala overlay on the property has had a significant impact on staff and students. This is particularly noticeable in the sufficient but limited sports facilities which we have not been able to build since 2020. In 2023 a ruling by QCAT which makes it possible for the College to begin construction of additional facilities will significantly improve the resources in 2025 at CBCC.

Highlights from 2023:

The College was delighted to receive a positive outcome to continue providing minimum facilities for the college program. This will enable the College to build the classrooms, Arts facilities and the sports facilities to accommodate the Boards strategic plan of a double stream College.

The College expanded its sports offerings through the Primary FAST program and the Secondary SWELL program. This increase in students' sporting and wellbeing programs positively impacted the student body.

Two of the Primary playgrounds we completely replaced, and students are enjoying new play equipment during their learning breaks.

The College built a new S-block for the senior students making was for a refurbishment of L-block into a Primary classroom as well as the newly relocated College business office. The relocation and refurbishment project will allow for an increase in our Early Learning Center to accommodate at least double the current enrolment when refurbishment and approval is gained in 2024.

In 2023 the College welcomed a new Principal, Kenneth McAllister. This was after the Retirement of the previous Principal, Mr. Hornby in 2022. The College also welcomed a new Head of Primary, Mrs Julia Harbor, in 2023. The College also welcomed a new Head of

Welfare, Mr. Holloway in 2023. The rest of the management team is ongoing from previous years.

During 2023, the College increased the teacher allocation in the Learning Support department. This saw an increase from 1 part time person to two part time staff increasing learning support teachers from an FTE of .8 to FTE of 1.2 during 2023 across two people.

Significant work has been undertaken in 2023 to begin the process of updating the curriculum at CBCC to align with version 9 of the National Curriculum and aligning the College values and Christian faith to the pedagogical practice of the College.

The College staff had whole staff PD from Psychologist "Mike the Psych" both in January and July PD opportunities. ISQ (Independent Schools Queensland) also did a whole college PD in January.

The College continues to enjoy steady growth and again saw a record number of students in the Colleges history enrolled at CBCC in 2023. (August census data).

Student Outcomes

Average student attendance rate (%) for the whole school:

Total number of students	Number of possible attendance days 180	Total number of days absent	Total attendance days
455	81,900	9586	72,314
The average student attendance rate for the whole College in 2023 was 90.65%			

Average student attendance rate for each year level: *[1]

Total number of students in year level	Number of possible attendance days for year level	Total number of days absent for year level	Total attendance days for year level
Prep = 39	8099	613	7486
1 = 45	8100	782	7318
2 = 45	8100	779	7321
3 = 32	5760	863	4897
4 = 27	4860	904	3956

5 = 45	8100	778	7322
6 = 41	7280	579	6701
7 = 46	8280	823	7457
8 = 23	4140	1253	2887
9 = 35	6300	652	5648
10 = 29	5220	568	4652
11 = 20	3600	405	3195
12 = 24	4320	587	3733

Year levels	**Average attendance rate for each year level as a percentage in 2023**
Prep = 39	92.43%
1 = 45	90.35%
2 = 45	90.38%
3 = 32	85.02%
4 = 27	81.40%
5 = 45	90.40%
6 = 41	92.05%
7 = 46	90.06%
8 = 23	69.73%
9 = 35	89.65%
10 = 29	89.12%
11 = 20	88.75%
12 = 24	86.41%

Attendance at CBCC is managed by student services. Roll is taken twice a day. Parents of students are requested to contact the College to indicate the reason for non-attendance on any given day. Parents provide acknowledgement and inform the College of an absence either in person, by phone or directly in the parent portal. Total absences are reported to parents via academic reports. Students with poor attendance records are individually contacted regarding attendance. Interaction is made with parents on an individual basis, initially via the class or Pastoral Care teacher and Heart Advocate, if necessary, via the Principal.

NAPLAN results for Years 3, 5 and 7 and 9 in 2023

Benchmark Data for Year

Progress The percentage of students at the College who achieved above average progress, compared to students of a similar background and who had the same starting score on their previous NAPLAN test.				
	Year 3 (2023)	Year 5 (2023)	Year 7 (2023)	Year 9 (2023)
Reading	393	489	529	557
Writing	405	467	521	557
Numeracy	397	478	531	559

Results The average NAPLAN score for all students at the College in each domain, compared to the average score of students in Australia for that domain				
Reading				
	Year 3 (2023)	Year 5 (2023)	Year 7 (2023)	Year 9 (2023)
Average Score (School)	393	489	529	557
Average Score (National)	405	496	536	564
Writing				
	Year 3 (2023)	Year 5 (2023)	Year 7 (2023)	Year 9 (2023)
Average Score (School)	405	467	521	557
Average Score (National)	416	483	534	567
Spelling				
	Year 3 (2023)	Year 5 (2023)	Year 7 (2023)	Year 9 (2023)
Average Score (School)	392	479	533	563
Average Score (National)	404	489	539	568
Grammar and Punctuation				

	Year 3 (2023)	Year 5 (2023)	Year 7 (2023)	Year 9 (2023)
Average Score (School)	398	491	532	551
Average Score (National)	411	497	539	557
Numeracy				
	Year 3 (2023)	Year 5 (2023)	Year 7 (2023)	Year 9 (2023)
Average Score (School)	397	478	531	559
Average Score (National)	407	488	538	568

Year 12 Outcomes:

Outcomes for our Year 12 cohort 2023	
Number of students awarded a Senior Education Profile	23
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students who received an ATAR	13
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	5
Number of students awarded one or more Vocational Education and Training (VET) qualifications	19
Number of students awarded a Queensland Certificate of Education at the end of Year 12	22
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an ATAR above 90	0%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	100%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	93.75%

Post-College Destination Information

At the time of publishing this College Annual Report, the results of the 2023 post-College destinations survey, *Next Steps – Student Destination* report for the College was not available. Information about these post-College destinations of our students will be uploaded to the school's website in September after release of the information.