



COOLUM BEACH CHRISTIAN COLLEGE

knowledge · wisdom · love

BEHAVIOUR MANAGEMENT

Student Conduct

As a school we expect the students to follow the scriptural principle of Luke 6:31 “Do to others as you would have them do to you” and Leviticus 19:18 “you shall love your neighbour as yourself.”

At Coolum Beach Christian College we endeavour to teach the children to C.A.R.E. by upholding the following attributes:

- Christlikeness
- Attitude
- Respect & Responsibility (to self, to family, to country, to God)
- Excellence

Pastoral Care

It should be noted in advance that our primary goal in our management of behaviour at CBCC is to manage our learning environments in such a way that we rarely need to exercise the following process.

Our priority is to operate a highly effective ‘in-class’ behaviour management system with multiple layers that focuses significantly more attention on rewarding students who do the right thing and (as much as possible) ignoring the students who choose to do the wrong thing. The foundation of an effective ‘in-class’ behaviour management system is making sure all students are clear about the expectations and the rules that have been established for their learning environment. It is also essential that students are made aware of the natural consequences of their choices BEFORE the process commences. If students choose to willingly and consistently disobey the clearly established and understood rules of their learning environment, they are choosing to engage the process below:

Strike 1: Student is given the first official warning for inappropriate behaviour.
(Students should be clearly notified at this point that the process has commenced and why.)

Strike 2: Student is given the second official warning for inappropriate behaviour AND is asked to move to an isolated ‘Time Out’ table within the classroom (preferably placed so that the offending student can have no visual or other contact with their peers) where they continue doing class work.

Strike 3: Student is given their third and final warning for inappropriate behaviour AND is sent immediately to their 'behaviour buddy' class with a note from the issuing teacher and any necessary work books pencils etc.

On arrival at their 'behaviour buddy' class the offending student is directed to the 'Behaviour Buddy Table' and notified to fill out the reflection sheet quietly and put their hands on their head (or similar) when finished to notify the teacher that they are ready to discuss their behaviour. The 'Behaviour Buddy' class teacher would then check the reflection sheet and talk to the offending student about their behaviour. If the teacher considers the reflection sheet (and the student's attitude) to be acceptable they would sign it and direct the student to quietly complete work set by their class teacher until the next break (morning tea, lunch or home). At this time (if the offending student's behaviour is still considered to be acceptable) they would be sent back to their home class with instructions to deliver their reflection sheet to their class teacher (and most likely further discussion about re-entry to the class).

Preventing Bullying

The school has a responsibility to ensure that the rights of its students are safeguarded. These include the right to a learning environment free from discrimination and harassment.

All schools must take reasonable steps to ensure that students learn in a safe, supportive and caring environment without fear of being bullied, discriminated against or harassed.

By definition bullying is repeated oppression, psychological or physical, of a less powerful person or group by a more powerful person or group of persons. It may be manifested in many ways e.g. harassment (verbal, sexual or psychological), victimisation, alienation, coercion, intimidation, exclusion, ostracism, discrimination.

In any form bullying is not acceptable behaviour and results in hurt, fear, loss of self-esteem and decreased social effectiveness for the victim. Within the context of the Coolum Beach Christian College bullying is entirely contrary to the ideals of the school. In accordance with the school's Mission statement therefore this policy seeks to:

- develop in students respect and concern for others, of all races and creeds;
- develop in students an understanding that they must take responsibility for their own behaviour;
- develop in students critical and effective thinking and problem solving skills;
- develop in students life skills related to healthy life styles; and
- develop an environment that nurtures and promotes student self-esteem and self-confidence.

Implementation

Dealing with reports of bullying:

1. If bullying is suspected or reported, the incident should be dealt with immediately by the member of staff who has been approached, to ensure the student's safety. It is **never** acceptable to turn a blind eye to bullying.
2. A clear account of the incident should be recorded and given to the Principal or delegate.
3. The Principal or delegate will then work through the school's anti-bullying policy (see The Personal Power Program below).

Students

Students who have been bullied will be supported by:

- offering an immediate opportunity to discuss the experience with a member of staff of their choice;
- reassuring the student;
- offering continuous support; and
- providing encouragement to form and maintain friendships with non-bullying students.

Students who have bullied will be helped by:

- discussing what happened;
- discovering why the student became involved;
- establishing the wrong doing and the need to change; and
- enlisting the support of parents/caregivers to help change the behaviour and attitude of the student, where appropriate.

Within the curriculum the school will raise the awareness of the nature of bullying through inclusion in assemblies and subject areas, in an attempt to eradicate such behaviour.