



COOLUM BEACH CHRISTIAN COLLEGE

ANNUAL REPORT 2022



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Coolum Beach Christian College Annual Report 2022

School Sector: *

Independent

Year Levels Offered:

Kindergarten to Year 12

Co-educational or Single Sex: *

Co-educational

Characteristics of the Student Body:

The main body of the school in 2022 were full-time students in classes from Prep to Year 12. Students in these classes were educated using a school-developed curriculum based on the ACARA, National Curriculum and Queensland Curriculum and Assessment Authority.

Total Enrolments:

447

Workforce Information -

Staff Composition, Including Indigenous Staff:

No Indigenous Teaching Staff
Full Time Teaching = 31
Part Time Teaching = 15
Full Time Non-Teaching = 5
Part Time Non-Teaching = 15

Qualifications of all Teachers: *1

Qualification	Detail the number and/or the percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	0
Masters	2
Bachelor	42
Diploma	2
Certificate	0

Funding Information

Please see website <http://www.myschool.edu.au/> under this section of the report.

Social Climate

Parent, Teacher and Student Satisfaction with the School *2

Coolum Beach Christian College has a history of strong parent community engagement and support for the College. This has been significantly impacted due to COVID restrictions and this has continued to impact community events during 2022. Many college community events held in previous years in the College where not held in 2022. The College also announced the retirement of the Principal in Term 2 which was effective at the end of 2022. This anticipated change of leadership after the impact of the pandemic led to a college social climate being lower than in previous years. The board worked proactively to appoint a new Principal for 2023 and the successful candidate was announced at the start of term 3 2022, with the transition of Principal being planned for the start of 2023.

¹ Australian Education Regulation 2013 s60 (1)(b)

² Australian Education Regulation 2013 s60 (1)(f)

There was stronger enrolments at the start of the year. There was a trend in 2022 of declining enrolments as the year progressed. This changed towards the end of the year as enrolments again increased towards the end of the year and an increase in enrolment is expected in 2023.

Student Outcomes

Average student attendance rate (%) for the whole school: *3

Total number of students	Number of possible attendance days	Total number of days absent	Total attendance days
447 (this must be census 2022 number)	80,460	8,814	71,646

The average student attendance rate for the whole school in 2022 was 89%

Average student attendance rate for each year level: *4

Total number of students in year level	Number of possible attendance days for year level	Total number of days absent for year level	Total attendance days for year level
Prep = 44	7,920	893	7,027
1 = 32	5,760	641	5,119
2 = 50	9,000	926	8,074
3 = 42	7,560	870	6,690
4 = 37	6,660	621	6,039
5 = 26	4,680	515	4,165
6 = 42	7,560	860	6,700
7 = 44	7,920	954	6,966
8 = 37	6,660	607	6,053
9 = 21	3,780	426	3,354

³ Australian Education Regulation 2013 s60 (1)(d)(i)

⁴ Australian Education Regulation 2013 s60 (1)(d)(i)

10 = 29	5,220	464	4,756
11 = 28	5,040	782	4,258
12 = 15	2,700	255	2,445

Year levels	Average attendance rate for each year level as a percentage in 2022
Year Group Prep	88.72%
Year Group 1	88.87%
Year Group 2	89.71%
Year Group 3	88.49%
Year Group 4	90.68%
Year Group 5	89%
Year Group 6	88.62%
Year Group 7	87.95
Year Group 8	90.89
Year Group 9	88.73%
Year Group 10	91.11%
Year Group 11	84.48%
Year Group 12	90.55%

A description of how non-attendance is managed by the school: ^{*5}

Parents of students are requested to contact the school to indicate the reason for non-attendance on any given day. Total absences are reported to parents via academic reports. Students with poor attendance records are individually contacted regarding attendance. Interaction is made with parents on an individual basis, initially via the class or Pastoral Care teacher and then, if necessary, via the Principal.

⁵ Australian Education Regulation 2013 s60 (1)(d)(ii)

NAPLAN results for Years 3, 5 and 7 and 9 in 2022 *⁶

Note: Reporting on these outcomes may be addressed simply by inclusion of a reference to the My School website <http://www.myschool.edu.au/> under this section of the report.

Alternatively, complete the following section.

Benchmark Data for Year

Results				
The average NAPLAN score for all students at the school in each domain, compared to the average score of students in Australia for that domain				
Reading				
	Year 3 (2022)	Year 5 (2022)	Year 7 (2022)	Year 9 (2022)
Average Score (School)	460	584	563	584
Average Score (National)	437.8	509.7	542.6	577.6
Writing				
	Year 3 (2022)	Year 5 (2022)	Year 7 (2022)	Year 9 (2022)
Average Score (School)	443	514	543	540
Average Score (National)	422.1	484.3	529.8	559.9
Spelling				
	Year 3 (2022)	Year 5 (2022)	Year 7 (2022)	Year 9 (2022)
Average Score (School)	427	566	551	569
Average Score (National)	417.7	504.5	547.2	576.7
Grammar and Punctuation				
	Year 3 (2022)	Year 5 (2022)	Year 7 (2022)	Year 9 (2022)
Average Score (School)	440	591	544	584
Average Score (National)	433.2	498.8	533.2	573.3
Numeracy				
	Year 3 (2022)	Year 5 (2022)	Year 7 (2022)	Year 9 (2022)
Average Score (School)	410	563	548	591
Average Score (National)	399.8	488.3	546.3	584.4

⁶ Australian Education Regulation 2013 s60 (1)(e)

Year 12 Outcomes: *7

Schools provide secondary education are required to report senior secondary outcomes including percentage of year 12 students undertaking vocational training or training in a trade and the percentage of year 12 students attaining a year 12 certificate or equivalent vocational education and training qualification *8

Schools may choose how to do this. The table below provides one example of how you could meet the requirements.

Outcomes for our Year 12 cohort 2022	
Number of students awarded a Senior Education Profile	15
Number of students awarded a Queensland Certificate of Individual Achievement	15
Number of Students who received an ATAR	10
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	4
Number of students awarded one or more Vocational Education and Training (VET) qualifications	6
Number of students awarded a Queensland Certificate of Education at the end of Year 12	100%
Number of students awarded an International Baccalaureate Diploma (IBD)	0%
Percentage of Year 12 students who received an ATAR above 90	10%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	60%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	80%

Post-school Destination Information*9

At the time of publishing this School Annual Report, the results of the 2022 post-school destinations survey, *Next Steps – Student Destination* report for the school was not available. Information about these post-school destinations of our students will be uploaded to the school's website in September after release of the information.

Main Destination	Total
Bachelor Degree	6
VET Certificate IV+	1
VET Certificate III	1
VET Certificate I-II/other	0

⁷ Australian Education Regulation 2013 s60 (1)(h)(i)

⁸ Australian Education Regulation 2013 s60 (1)(h)(ii)

⁹ Australian Education Regulation 2013 s60 (1)(h)(iii)

Apprenticeship	0	
Traineeship	0	
Full-Time Employment	0	
Part-Time Employment	3	
Seeking Work	0	
NILFET*	0	
Total	11	

*NILFET: not in the labour force, education, or training