INTERNATIONAL PROSPECTUS

COOLUM BEACH CHRISTIAN COLLEGE

Coolum Beach Christian College Ltd t/a Coolum Beach Christian College
CRICOS Provider No: 02954M

Contents:

Principal's Address 3
Our College 4
Vision Statement 4
Statement of Faith 5
Aims, School Management and Community Involvement 5
Curriculum 6
Course Breakdown 7
Fees and Government Funding 7
Uniform Introduction 7
Written Entry Requirements 8
Changes in Family Circumstances 10
Educational Accountability 10
International Student Code of Conduct 11
SunSmart Statement 12
Primary School 14
Middle School 14
Senior School 15
Prep School 15
Learning Enrichment. 16
CBCC Bus Travel 18
Student Insurance 18
Fee Schedule 19
Notice of withdrawal 19
Fees Policy 20
Outdoor Education Camps 21
Uniform Price List 22
Term Dates 24
Campus Location 25
Accommodation and Welfare Policy 27
Complaints and Appeals Policy 30
Course Progress and Attendance Policy 32
Critical Incident Policy 36
Deferment, Suspension and Cancellation Policy 41
Fees Policy 45
Refund Policy 46
Student Transfer Request Policy 49
Privacy Policy 52

Postal Address:
Coolum Beach Christian College
PO Box 480
COOLUM BEACH QLD 4573
AUSTRALIA

Physical Address:
2 Arcoona Rd, Yandina Creek, Coolum Beach, QLD
Web: www.cbcc.qld.edu.au
Email: enrolments@cbcc.qld.edu.au
Phone: 07 5446 4780
ABN: 74 102 732 301
CRICOS Provider Code: 02954M

Principal's Address

Dear Prospective Parents and Students,

We welcome your enquiry about Coolum Beach Christian College. The choice of a school has a major influence on a family and on the life of the child. The purpose of this document is to give you some information on Coolum Beach Christian College, its values and beliefs and the personnel involved in this organization.

We have endeavored to build a school that reflects sound Christian principles within a progressive and proficient educational environment. We have ensured that all staff selected are of the highest caliber and that facilities and resources are designed or purchased to make certain of the highest learning outcomes.

Coolum Beach Christian College is interested in your child as an individual, and our aim is to develop your child in all areas: socially, emotionally, physically, spiritually and intellectually. We are a school that has a strong moral emphasis, and we develop in the individual the ability to make sound moral decisions, become effective members of society and agents for change in the lives of those around them.

In the physical design of our school we are consistently aiming at minimizing any impact on the natural environment, whilst making the most of the special features of that environment. For example, buildings have been designed to make the most of natural ventilation and lighting and, in most cases, without interference to the existing land contours. The abundant Queensland sun is to be harvested through solar panels that will feed into the main electricity grid. Environmentally friendly recycling is emphasized wherever possible. These are important illustrations to your children of how to take care of God's creation.

I would like to invite your family to come and visit the College to see for yourselves the facilities we are developing and discuss the educational opportunities available. Should you be interested in discussing enrolment, I would ask you to contact me at your earliest convenience.

Yours faithfully,

Mr Terry Hornby
Principal

CBCC offers …

- **Strong academic emphasis**
- **Fully air-conditioned classrooms**
- **Committed, caring Christian Teachers**
- **Small class sizes**
- **Low fee structure**
- **New, quality facilities and resources**
- **Classes from Prep to Year 12**
- **Integrated curriculum and real-life education**
- **Experiential learning through an age-appropriate camping program**
- **Family and community atmosphere**
- **Safe and Secure environment**

Our College

Coolum Beach Christian College is situated at Coolum Beach on Queensland's beautiful Sunshine Coast. Five minutes out of central Coolum, we are blessed with a quiet rural environment in the midst of cane fields and bushland. Access to the many facets of the Sunshine Coast, from beaches and rocky headlands to rainforest areas and a magnificent hinterland, is facilitated by Coolum's central location.

A modern curriculum laced with strong Christian values and an emphasis on the development of the individual allows excellent opportunities for children to succeed in a safe and nurturing environment. Architecturally designed, air conditioned with an emphasis on environmental sustainability.
Our large rooms are easily able to accommodate all of the learning experiences you would expect in a modern educational facility.

Vision Statement

We believe, together we can build a better world.

We see a world…

Where families of all shapes and sizes are coming together in community; a world where children experience family and Christian values; a world where families see life as an adventure that integrates educational, social, spiritual and cultural contexts. We see a world where kids learn they are valued, but also learn to value others; a world where the wonder of God's creation comes to life as we journey together and children are engaged, challenged and supported.

We see a College…

That celebrates the uniqueness of every child, but even more, the richness of strong friendships and collaboration; a College that inspires children, and their families, to dream and then supports them to achieve their dreams; a College where every child can learn and love doing it. We see a College that journeys in life together and shares their trials and triumphs; a College that loves God and the blessings He has invested into each of us through our diverse personalities and talents.

We see a future…

That is built on strong leaders in all capacities…who are maturing in our College right now; a future where people feel they belong and can actively make a difference in their community whether local or global; a future that our children are passionate about, hope for and anticipate with enthusiasm. We see a future where we are loving life and learning together; a future where the journey has been just as exciting as the destination.

WE ARE COOLUM BEACH CHRISTIAN COLLEGE

Statement of Faith

1. The Bible is the inspired and only infallible and authoritative written Word of God.

2. There is one God, eternally existent in three persons, God the Father, God the Son, God the Holy Spirit.

3. In the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death, in His bodily resurrection, in His ascension to the right hand of the Father, in his personal future return to this earth in power and glory to rule a thousand years. In the blessed hope – the rapture of the Church at Christ's Coming, in the resurrection of both the saved and the lost, one to everlasting life and the other to everlasting damnation.

4. The only means of being cleansed from sins is by grace through repentance and faith in the precious blood of Jesus Christ.

5. Regeneration by the Holy Spirit is absolutely essential for personal salvation.

6. In the sanctifying power of the Holy Spirit by whose indwelling the Christian is enabled to live a holy life.

7. The baptism in the Holy Spirit according to Acts 2:4 is given to believers who ask.

8. In the present day reality of the supernatural operation of the gifts of the Spirit.

9. The redemptive work of Christ on the cross provides healing of the human body in answer to believing prayer.

10. In the observance of the ordinances of Christian baptism by full immersion for believers and Lord's Supper.

Aims, School Management and Community Involvement

To provide relevant and appropriate learning activities for all students.

To provide a wholesome and caring environment in which all people are valued and supported.

To ensure that individual differences are catered for in a non-discriminatory and supportive manner.

To provide a range of learning activities aimed at developing the whole child.

To develop an appreciation of ways in which people can live in harmony with God, each other and the natural environment.

To equip students with the skills to progress naturally into life in the wider community.

To allow students a school experience that is a solid, positive start to their lives.

Curriculum

At Coolum Beach Christian College, we believe that education should be exciting, satisfying and lifelong. We want our students to become critical and compassionate thinkers, able to communicate well, and make informed decisions. We want them to be able to defend their values, and understandings to others while becoming responsible citizens, able to adapt to change. At CBCC we endorse the Melbourne Declaration on Educational Goals for Young Australians; our curriculum is designed to develop successful learners, confident and creative individuals and active and informed citizens. We are a Christian School and as such, a Christian perspective directs our curriculum and filters into the learning opportunities we present. We believe that strong character development is an important aspect of learning as the development of the mind. Our Christian values equip the students to build social and emotional intelligence that will equip them for life.

Our curriculum aligns with the new National Australian Curriculum framework and focuses on the total growth of the student, intellectual, physical, social and spiritual. All students are provided with comprehensive and balanced learning programs that introduce them to the major areas of human knowledge and on which future learning and adult life can be built.

Our curriculum emphasizes the interrelatedness and integration of concepts and we use it in an inquiry based learning format in our units of study that invite students to be part of the learning process. Inquiry based learning strategies develop deep knowledge that will enable students to create new ideas and translate them into practical applications. At our College students will be involved in searching for minibeasts, digging up historical relics, creating a museum display, researching information for the local solar farm, or investigating a crime scene, all in a day's work.

Within our curriculum there is strong emphasis on literacy and numeracy with explicit scaffolding of skills. These skills will provide students with a foundation to develop a range of generic skills there will have an application to lifelong learning.

Our focus as a school is that students will be motivated by dynamic learning opportunities and develop as engaged focused learners. Our goal is that curriculum will open journeys of opportunities for our students, realising their ability and attaining the highest possible curriculum outcomes.

At Coolum Beach Christian College we have a passion to prepare students to think well and live deliberately.

Teachers at Coolum Beach Christian College are committed to ensuring the provision of the highest quality educational program. Care is taken to ensure that students have the appropriate balance of all Key Learning Areas.

To ensure optimum development, specialist teachers in a number of subjects have been employed, and run classes for all students. Much effort has been spent on developing both the literacy and numeracy programs throughout the Primary school.

In Primary school, swimming lessons are held in First and Fourth terms, and a school-wide Perceptual Motor Program is run throughout the year. A range of other sports activities are run in the other terms. These include, Athletics, Swimming & Cross-Country Carnivals. Primary and Secondary students take part in the Noosa District Interschool Sporting competitions, including a Year 8 and Year 9 interschool sport competition. Some of the Specialist subjects we offer, include Drama, Art, Home Economics and Manual Arts.

Course Breakdown

Junior Secondary Studies (Years 7-10) - CRICOS Course Code: 099649G
Primary School Studies (Years P-6) – CRICOS Course Code: 099688M
Senior Secondary Studies (Years 11-12) – CRICOS Course Code: 099650C

Course Name	Level	Duration (Wks)
Junior Secondary Studies (Years 7-10)	Junior Secondary Studies	208
Primary School Studies (Years P-6)	Primary School Studies	364
Senior Secondary Studies (Years 11-12)	Senior Secondary Certificate of Education	104

Fees and Government Funding

All accredited Independent schools receive both State and Federal funding. Whilst this provides some level of support, it is necessary that a fee is charged to maintain the high standard of educational program and to develop the facilities.

Fees are kept to a minimum, and school expenditure is carefully monitored to ensure wise stewardship. Discounts are made available to families who have two or more students enrolled.

Building and infrastructure grants have been spent on our large classrooms, roadwork and landscaping. We have an active bursary program for parents who have troubles meeting fee commitments – please make sure you talk to us if this is a concern. We are an independent school providing a Christian education for those families desiring of such for their children.

Educational Accountability

Since the start of 2003 all independent schools in Queensland have had to be accredited by the Non-State Schools Accreditation Board if they are to operate as a school.

This process ensures that schools provide an appropriate level of educational service. Coolum Beach Christian College is fully accredited to deliver Preschool, Primary and Secondary education.

As a member of the Associated Christian Schools, our school is committed to providing excellence in education. Every five years, on behalf of the Minister of Education, all facets of the operation of the College are reviewed by a committee consisting of Principals from a number of Christian schools, and representatives of the Office of Non-State Schooling.

Written Entry Requirements

1. *Coolum Beach Christian College* will consider enrolment applications from students wishing to apply for a Student Visa, subject to compliance with minimum requirements and conditions set by the School, and with legislative requirements of the State of Queensland and the Commonwealth of Australia, including any requirements to undertake extra tuition to learn English to meet the English language proficiency standard needed to enter mainstream classes.
2. Applications for enrolment must be made on the Overseas Student Enrolment Application Form. This must be correctly completed, and must be accompanied by the following documents to support the application:
   a) Copies of Student Report Cards from the previous 2 years of study, including a copy of the latest Student Report;
   b) A completed Reference Form from the student's current or most recent school Principal is also required if student Report Cards do not record student behaviour or commitment to studies;
   c) A completed Subject Choices Form if appropriate;
   d) Appropriate proof of identity and age;
   e) Written evidence of proficiency in English as a second language
   f) Photocopy or scanned copy of passport page with name, photo identification, passport number and expiry date
   g) Completed Homestay Application Form
   h) Enrolment Application Fee
3. Where the above documents are not in English, certified translations in English are required, with necessary costs to be met by the applicant.
4. An application for enrolment can only be processed when all of the above are in the hands of the Enrolments Officer.
5. Applications from overseas students are processed according to established policy and procedures, and are dealt with on their merits.
6. Assessment procedures include an evaluation of reports from previous schools and of English language proficiency. In cases where report cards are not available or are inconclusive for any reason, the school may require relevant testing of the applicant to assess the application.
7. Onshore applications for Years 11-12, where the student is transferring from another CRICOS registered provider, will only be considered where the transfer, if accepted, allows the student to achieve a successful study outcome at the end of the enrolment.
8. Offshore applications for enrolment in Years 11-12 will not be considered after the Yr 11 course has commenced unless the student can complete course assessment before the end of the first semester of Year 11.

Minimum academic and English language requirements are as follows:

<u>Academic Requirements</u>

1. Students must provide evidence of satisfactory academic performance appropriate to entry to the Year level requested on the Application for Enrolment or offered as an alternative point of entry by the College in a Letter of Offer.

   a) For Year levels up to Year 6:
      Evidence of application to school work and age-appropriate achievement in literacy and numeracy areas of the curriculum evidenced from the student's most recent report would be necessary

   b) For Year levels 7 – 12:
      It is the expectation of the College that students would have achieved a "C" average (or a 3 average on the school report) result from the previous year of study. This would need to be evidenced on a student's report card.

c) Coolum beach Christian College believes that both student school attendance and a sound demonstrated student attitude are also important points to consider while evaluating a student's enrolment. Therefore, where these are measured, the requirement for these would be a "B" average (or 2-3 average on the school report).

English Language Proficiency Requirements

1. Coolum Beach Christian College requires evidence that the applicant's academic ability and English proficiency is sufficient to successfully meet the entry and curriculum demands of the intended course. This is a requirement under the National Code 2018, Part B Standard 2.
2. Applicants are assessed individually based on the contents of their report cards and personal references, and may also be required to undertake a language proficiency test set by the school.
3. If supplied, applicable, the school can assess evidence of English language proficiency presented by a student at the time of application.

Alternatively, *Coolum Beach Christian College* accepts results from the following test instruments:

International Testing Systems

YEAR LEVEL	IELTS	TOEFL Paper Based	TOEFL Computer Based	TOEIC	ISLPR	NILLIA
YR 6	3	300+		125+	1	2(+)
YR 7	3.5	350+		250+	1+	3(-)
YR 8	3.5	350+		250+	1+	3(-)
YR 9	3.5	350+		250+	1+	3(-)
YR 10 Sem 1, 2	5	500+	190	560-	2,2+	5
YR 11 Sem 1, 2	5.5	525+	197	625+	2+, 3	5
YR 12	5.5 - 6	525 - 550	213	690+	3	6

Students should note that if their language proficiency is below that outlined above, they may be required to undertake an intensive English language course before beginning mainstream studies.

Students wishing to enter the school below year 10 level are assessed individually based on the contents of their report cards and personal references, and may also be required to undertake a language proficiency test set by the College.

Link to the ESOS Framework: https://internationaleducation.gov.au/Regulatory-Information/Documents/esosstudentfactsheetv4%20-%20Final%20clean%20copy.pdf

Changes in Family Circumstances

The school acknowledges that from time to time *(whether prior to signing the Enrolment Application or after*) parents of the child may separate or divorce. Whilst the school endeavors to be sensitive to the wishes and needs of the parents and the child, the parents:

(a) agree to provide the school with copies of any court orders, including Family Court orders, which deals with parental responsibility for the child or otherwise limits the contact or communication one or more parents or other persons has with the child (eg. domestic violence order);
(b) acknowledge and agree that despite the school being provided with copies of any such orders the school does not assume any responsibility for the parents complying with those orders or any other obligations that parents have at law including under the Family Law Act 1975 (Cth);
(c) acknowledge and agree that they are responsible for all parental responsibility in relation to the child as prescribed by law, including under the Family Law Act 1975 (Cth), or by any order of a court;
(d) agree to inform the school if they separate and to keep the school informed of any changes to the address or addresses of the parents and the child save that the parents must nominate an address in which the child ordinarily lives during school term (as this is the address that the school will correspond with the parents).

International Student Code of Conduct

At Coolum Beach Christian College, we endeavour to teach the children to C.A.R.E. by upholding the following attributes:

- **C**hristlikeness (character, integrity, empathy, etc)
- **A**ttitude
- **R**espect & Responsibility (to self, to family, to country, to God)
- **E**xcellence

This is summed up in four broad school rules:

- Be prepared and on time
- Follow directions
- Speak at the right time and in the right way
- Respect other people and their property.

Behaviour which is strictly not permitted:

- Verbal abuse including profane or offensive language or actions, physical or sexual assault or harassment, intimidation, bullying, extortion or other dangerous behaviour
- Misconduct including fraud, theft, and/or engaging in any action that causes imminent and serious risk to the health and safety of a person, property, or the reputation of CBCC. If damage of property occurs, restoration, repair or replacement will be required at the Principal's discretion
- Possession or use of weapons
- Use or distribution of alcohol or unlawful drugs while on College property, including being under the influence of the same while on the property.

When there are disagreements between students or students cause disruption, staff engage in a process of questioning students to encourage them to manage their own attitudes and behaviors and restore each other in such a way that values everyone involved. The College's approach is essentially firm and friendly. Acts of physical violence would be not be tolerated and the student would be removed from the classroom, but other issues are generally worked through by structured discussion.

There are several key elements to our pastoral care system …

- ❖ Rewarding positive behaviour and attitudes
- ❖ Having clear expectations both in class and in the playground
- ❖ Students are made aware of or agree on appropriate consequences
- ❖ Students who willing disrupt the learning of others follow the strike system detailed below

Strike 1: Student is given the first official warning for inappropriate behaviour or asked what they should be doing. (Students should be clearly notified at this point that the process has commenced and why.)

Strike 2: Student is given the second official warning for inappropriate behaviour AND is asked to move to separate from other they may be disrupting (preferably placed so that the offending student can have no visual or other contact with their peers) where they continue doing class work.

Strike 3: Student is given their third and final warning for inappropriate behaviour AND is sent immediately to an assigned buddy class with a note from the issuing teacher and any necessary work books pencils etc.

On arrival at their buddy class the offending student is directed to an appropriate seat and notified to fill out the reflection sheet quietly and notify the teacher when finished so that they are ready to discuss their behaviour. The buddy class teacher would then check the reflection sheet and talk to the offending student about their behaviour. If the teacher considers the reflection sheet (and the student's attitude) to be acceptable they would sign it and direct the student to quietly complete work set by their class teacher until the next break (morning tea, lunch or home). At this time (if the offending student's behaviour is still considered to be acceptable) they would be sent back to their home class with instructions to deliver their reflection sheet to their class teacher (and most likely further discussion about re-entry to the class).

Uniform Introduction

An attractive and functional uniform has been developed with parental consultation. All students are required to conform to the uniform regulation at school and whilst travelling to and from the campus. Being a Sun Smart school we have made sure that children are well-protected with broad-brimmed hats, shirts with collars and adequate length sleeves. There are distinct uniforms for Prep, Primary, Middle School and Senior School.

Prep

Primary

Secondary

Sports

Sun Smart Statement

Queensland has the highest rate of skin cancer in the world. Of all new cancers diagnosed in Australia each year, 80% are skin cancers. Research indicates that childhood sun exposure is an important contributing factor to the development of skin cancer in later life. Given that students are at school during peak ultraviolet radiation (UVR) times throughout the day, schools play a major role in both minimising student's UVR exposure and providing an environment where policies and procedures can positively influence student behaviour.

Skin damage, including skin cancer, is the result of cumulative exposure to the sun. Research shows that severe sunburn contributes to skin cancer and other forms of skin damage such as sunspots, blemishes and premature ageing. Most skin damage and skin cancer is therefore preventable.

Ultraviolet radiation (UVR) levels are highest during the hours that children are at school. As children will spend a portion of their day outdoors, we are committed to protecting them from harmful effects of the sun.

With this in mind Coolum Beach Christian College realises the need to protect children's skin and educate them about SunSmart behaviour, thus reducing the risk of skin damage from exposure to the sun.

Our Commitment:

- inform parents of the SunSmart policy when they enrol their child
- include details of the SunSmart policy statement in the school prospectus
- increase the amount of shade in the school grounds, where possible, by building shelter and planting trees
- teach skin cancer prevention within the school curriculum
- encourage all teachers and staff to act as positive role models for children in all aspects of SunSmart behaviour
- seek ongoing support from parents and the school community for the SunSmart policy and its implementation, through newsletters, parent meetings etc
- ensure that all students and staff wear hats that protect the face, neck and ears, and SPF 30+ broad spectrum, water-resistant sunscreen, when involved in outdoor activities
- students without adequate sun protection are to use shaded or covered areas at recess and lunch times. No hat – No play
- play session of 40 minutes morning tea and 40 minutes lunch have been scheduled with SunSmart in mind.
- ensure that adequate shade is provided at sporting carnivals and other outdoor events
- ensure that SPF 30+ broad spectrum, water resistant sunscreen is included in the school sports kit
- review the SunSmart policy annually
- ensure that SPF 30+ broad spectrum, water resistant sunscreen is available in each classroom area for student application throughout the day.

Our Expectations:

- provide a SunSmart school uniform (broad rimmed hat 8cm)
- ensure that their child applies SPF 30+ broad spectrum, water resistant sunscreen 20 minutes before leaving for school.
- wear school uniform top collared and sleeved.
- act as positive role models by practicing SunSmart behaviour.
- support the school's SunSmart policy and help to design and regularly update the policy.

Students will:

- be aware of the school's SunSmart policy
- take responsibility for their own health and safety by being SunSmart
- comply with SunSmart rules and guidelines by wearing suitable hats, clothing and sunscreen
- use shaded or covered areas when outdoors
- act as positive role models for other students in all aspects of SunSmart behaviour
- participate in SunSmart education programs

PRIMARY SCHOOL

The main purpose of primary schooling is to ensure that all students learn and gain a permanent love of learning. At Coolum Beach Christian College our primary years program directly caters to each unique stage of child development. All children are introduced to the major areas of human knowledge and our inquiry-based learning format ensures that students are highly engaged and develop high order thinking and problem solving skills. During the primary year's children begin to develop a sense of self; they establish independent relationships and social friendships.

At our College we believe that character development is as important an aspect of learning and success as ability and acquired skill and we support the character development of our students through our strong pastoral programs. Our teachers have a deep commitment to the spiritual and psychological development of our students. Chapel services, devotions, social skill lessons and workshops are a regular part of our students' lives. At CBCC we understand that the teachers of primary school children constitute a distinctive feature of primary schooling. We employ teachers who have a rich set of skills and capacities and a deep understanding of how children learn during the primary years. As we nurture and support students at this primary stage we believe they will learn to understand themselves and learn to care for and support others.

In our primary school students will experience opportunities to participate in the areas of art, sport, music, and other cultural pursuits through planned activities and events. These activities may be part of their core learning units or a separate scheduled program. A competitive interschool sports program is available for our upper school students. Throughout the year there are opportunity to showcase their talents and skills both at school and through external events.
Primary schooling has a critical role to play in the lives of children. At CBCC our primary school is defined by high expectations, joy in learning and rich experiences.

MIDDLE SCHOOL

The middle years are a significant time for growth and development for students as they make the change from childhood to adolescence. It has been established that early adolescence mirrors early childhood in its complexity and importance to educational success. At Coolum Beach Christian College our middle year's environment is characterised by a tailored approach to teaching and learning that specifically considers the needs of middle school students. Focusing on student engagement, our middle school is designed to assist students continue learning well and involves a unique and appropriate combination of curriculum, pedagogy and environment.

Through activities a new world of cultural and sporting pursuits opens up to the student as they learn skills in the arts, drama and music. Sporting activities also abound with the College holding annual Swimming and Athletics carnivals. Each of these offer opportunities for students to progress to district, zone and regional levels should they qualify. Students also participate in an interschool competition as part of the Noosa Districts Schools Sporting Association.

A core teacher is able to provide the security and mentoring that students at this age require. CBCC Middle school presents students with more continuity with a teacher while still exposing them to a variety of different teaching styles and personalities.

SENIOR SCHOOL

Senior School at Coolum Beach Christian College commences at Year 10 and proceeds through to Year 12. The Year 10 program is a bridge and introduction to senior subjects for students to engage in learning and appreciating the requirements and commitment that Years 11 and 12 have without the assessment being recorded for OP calculations and final exit statements.

Students enrolled in Year 11 from 2014 onwards are required to complete the Queensland Certificate of Education (QCE) or be engaged in full-time work (that is, minimum 25 hours per week work). Requirements for completion of the QCE include studying a minimum of 3 senior subjects in Years 11 and 12. This provides students with 4 credits per subject giving them the minimum of 12 credits from core studies and an additional 8 credits from either core or other subjects. Students must exit each subject on a PASS in order to be awarded the credit points. School-based traineeships and apprenticeships also count for credits towards the QCE.

Some of the benefits of completing senior education at CBCC include:

- Individual student education plans,
- Very small class sizes for greater teacher attention,
- Dedicated teachers who are passionate about what they teach,
- Christian teachers who believe in encouraging students to develop values such as good character, integrity, respect, self-discipline, honesty and passion for life,
- Comprehensive and detailed school reports that identify the strengths and weaknesses of each students,
- A family environment that welcomes parent and community involvement and support,
- Continuous education from Preschool to Year 12.

PREP SCHOOL

At Coolum Beach Christian College, Prep Year facilitates the essential experiences necessary to welcome and settle students into our school community. A full time Teacher's Aide and a capped classroom size ensure that children receive the support and guidance that they need at this crucial stage of their development.

Prep is a place of new and exciting discoveries as the foundations for learning are established. In a caring atmosphere, our dedicated staff prepare students for school life by providing them with a range of diverse and essential learning experiences. These learning experiences focus on basic literacy, numeracy, social and physical skills, and encourage our students to be active thinkers using their senses to make enquiries and become problem solvers. The process of school routines are introduced and positive approaches to guidance are provided as the teaching staff work in partnership with the student's families to assist in their growth and development.

At Coolum Beach Christian College we are very proud of our Prep facility. Experts in Early Childhood education helped develop this facility and this is reflected in the high quality environment that has been established. The buildings maintain a consistent quality of design and child friendliness as in the other buildings at the school. The spacious air-conditioned classrooms have been constructed with low toxicity and low allergenic materials and feature a unique cooling system and maximised natural lighting and ventilation. The outside play space has been designed to enhance all areas of physical development. It features a rolling slope for vestibular stimulation [inner organ balance], a sensory trail, a climbing frame, wet play area which includes a spray fountain, mud pit and a dry sand pit.

At CBCC we are aware that "children who participate in quality early education are more likely to make successful transitions to other stages of learning." It is research we take seriously and are committed to making our Prep year an exciting and successful experience for all our students.

LEARNING ENRICHMENT

The vision for all students at Coolum Beach Christian College is for students to feel valued and supported in a learning environment which both challenges and inspires them to be their best, pursue individual excellence and develop a passion for life-long learning.

Our Learning Enrichment unit's aim is to provide for this vision within our school community by providing resources for students to cater for needs whether it be with learning support or our newly developing Advanced Learning Program.

To learn effectively, a child needs to experience success in school and feel confident about their learning experiences.

Our learning support program seeks to identify students who may be experiencing difficulty with aspects of key learning areas and provide appropriate support, instruction, and guidance.

To enable this process to happen our College has set up a school data bank. All students have been tested using a standardised English and Mathematics test. These tests have been analysed and, in conjunction with teacher and parent consultation, students have been identified who may need additional assistance. The school data bank will not only enable us to identify needs within the school community but also will help us monitor students' progress across their school years.

The learning support program is coordinated by Mrs Glenda Hornby and the support for the students has been provided by dedicated Teacher Aides.

Advanced Learning Program

The College has an advanced learning program is based on the premise that students need to extend their individual potential and abilities through appropriate provisions.

- The college believes that all students have gifts and talents and that the nature of these may be spiritual, social, academic, physical or creative.
- The college will identify nurture and support those students who demonstrate that they are highly able, gifted or have a special talent or potential.
- The college understands that there are varying degrees of giftedness and will seek to provide a range of programs that cater for needs appropriately.

Within our school environment **three** levels of advanced learning provisions are being developed.

Level One
School wide thinking frame work and curriculum:

The first level of provision ensures that there are opportunities to enrich and extend students through classroom activities and experiences by implementing thinking strategies and higher order thinking processes. The teaching staff have been involved in professional development workshops with renown thinking specialist Tony Ryan and learning experiences from his sessions are being translated into classroom curriculum and action. Another exciting development this year has been the work the teaching staff have been doing with curriculum renewal. To align with the National curriculum movement at Coolum Beach Christian College core documents and units of work are being prepared that combine the requirements of the national curriculum framework, with our own innovative rich inquiry based curriculum.

Level Two
To encourage high achievement and pursuing of potential within the classroom environment teachers differentiate curriculum and continually assess student's knowledge and skills to provide learning opportunities that are appropriate for their development. At this level opportunities may also exists through ability grouping and individual tutoring programs.

Level Three
The third level of provision caters specifically for exceptionally able students. Students will participate in specially designed programs that extend learning beyond the regular classroom. At this level provision can also be through learning centres, support time, ability grouping or, specially prepared games.

The Advanced Learning Program also provides a Think Tank Space. The Think Tank Space is a learning space that nurtures advanced learning. Withdrawal sessions occur in this learning space involving literacy and numeracy based inquiry, science investigations, and general knowledge explorations and activities.

BUS TRAVEL

BUS FEE SCHEDULE

Full Time (per term) – (Students who use the bus every day of the term)

	Inner Coolum	Outer Coolum	Other Routes
1 Student	$312	$396	$420
2 Students	$530	$673	$714
3 or more students	$640	$812	$861

Part Time (per trip) – (Students who use the bus on designated days)

	Inner Coolum (per trip)	Outer Coolum (per trip)	Other Routes (per trip)
1 Student	$4.95	$6.20	$6.60
2 Students	$8.40	$10.55	$11.25
3 or more students	$10.15	$12.70	$13.55

Casual Bus Users: - (Non permanent bookings)
Inner Coolum - $7.90 per student per trip for first three students in a family
Outer Coolum - $8.50 per student per trip for first three students in a family
Other Routes - $9.20 per student per trip for first three students in a family

(*PLEASE NOTE: Fourth and subsequent students in the same family travel free of charge.)

STUDENT INSURANCE

Student Accident Protection Plan
The school is insured through ACS Insurance Services Australia to provide Student Accident Protection for ever student in the school.
The protection plan provides generous accident benefits at an affordable price and students are covered 24 hours per day. Details of the Accident Protection Plan can be obtained from the office. The school considers student accident protection to be an important part of its care of students

SCHOOL FEES

The College will determine the fees annually before the commencement of the relevant school year.
Parents are to determine that as parents/guardians they have the resources to pay for the student's College Fees and Payments and undertake to meet all fees and charges by the stated due date.

Refer to International fee schedule document

How are school fees determined?

School fees are determined annually based on the analysis of costs to deliver the College Curriculum to each student in each section. Fees are determined by the College Board at the annual budget review.

Fees do not include

- Student devices e.g. Laptops
- Canteen purchases
- Uniforms
- Bus Fees (for travel to and from home)
- Extra-curricular activities
- Stationery supplies: pens, compass, rulers, etc… - Applies to Secondary only
- Student Health Cover

Any temporary absence, irrespective of the duration, does not entitle parents to a fee reduction.

Payment of fees

The College collects fees in accordance with requirements under ESOS legislation.

This includes not receiving more than 50% of the student's total tuition fees for a course before the student has begun the course, unless the student or person responsible for paying tuition fees has chosen to pay more than this amount.

Fees are used to pay for the following

- The employment of staff (Teaching and Non-Teaching).
- Security services, insurances, utilities, audit fees and other professional costs.
- Maintenance of campus facilities.
- Classroom and specialist resources, stationery copy & printing.
- Professional development costs.

NOTICE OF WITHDRAWAL

If families are intending to leave the College, the College must be informed in writing as soon as possible. 1 Full Term's written notice, excluding school holidays is required prior to the last day of their child's attendance, otherwise one Terms fees will be charged in lieu of notice.

2020 INTERNATIONAL FEE SCHEDULE

APPLICATION FEES $175

TUITION FEES

(per year)	PRIMARY SCHOOL (Prep – Year 6)	SECONDARY SCHOOL (Years 7-10)	SECONDARY SCHOOL (Year 11-12)
First Child	A$16,850	A$22,245	A$23,630
Second Child	A$14,040	A$18,770	A$20,145

Fees include tuition, outdoor education, sport, carnivals, textbooks, workbooks, graduation and administration. ESL not included.

OTHER CHARGES

	PRIMARY SCHOOL (Prep – Year 6)	SECONDARY SCHOOL (Years 7-12)
UNIFORMS (average total costs for summer & winter)	A$515	A$755
HOME STAY (if required)	N/A	A$343 per week
	N/A	A$120 placement fee

BUS FEES (if required)	Inner Coolum (per term)	Outer Coolum (per term)	Other Routes (per term)
First Child	A$312	A$396	A$420
Second Child	A$530	A$673	A$714

PAYMENT OPTIONS

There are no other fees and charges to be paid by the student, other than those listed above.

- 50% of total course cost is payable in advance, before the start of the school year or specific term in which the student is enrolled. Balance to be paid once student has commenced, as per invoice due date.
- Payments are only accepted by direct debit or bank transfer.

NOTE: THE COLLEGE RESERVES THE RIGHT TO ALTER THESE FEES AT ANY TIME

Coolum Beach Christian College Ltd. t/a Coolum Beach Christian College CRICOS Code: 02954M

OUTDOOR EDUCATION CAMPS

The Outdoor Education Program at Coolum Beach Christian College continues to provide a diversity of activities and experiences during a student's time at the College and is a compulsory part of our curriculum.

Classes from Year 2 upwards are involved in our school camping program. The program is sequential, with young children having a sleep over at school, but with students eventually going on week long camps. Each camp focuses on individual and team development, providing students with stimulating and challenging activities.

TERM DATES 2021

Term 1 Starts: Wednesday 22nd of January

Term 1 Ends: Thursday 1st of April

Term 2 Starts: Monday 19th of April

Term 2 Ends: Friday 18th of June

Term 3 Starts: Monday 12th of July

Term 3 Ends: Friday 17th of September

Term 4 Starts: Tuesday 5th of October

Term 4 Ends: Friday 19th of November (Grade 12)

Wednesday 1st of December (Grades P-11)

Student Free Day (Verification Day) – Friday, 3 September 2021

TERM DATES 2022

Term 1 Starts: Monday 24th of January. (K-7)

Tuesday 25th of January (8-12)

Term 1 Ends: Friday 1st of April

Term 2 Starts: Tuesday 19th of April

Term 2 Ends: Friday 17th of June

Term 3 Starts: Monday 11th of July

Term 3 Ends: Friday 16th of September

Term 4 Starts: Tuesday 4th of October

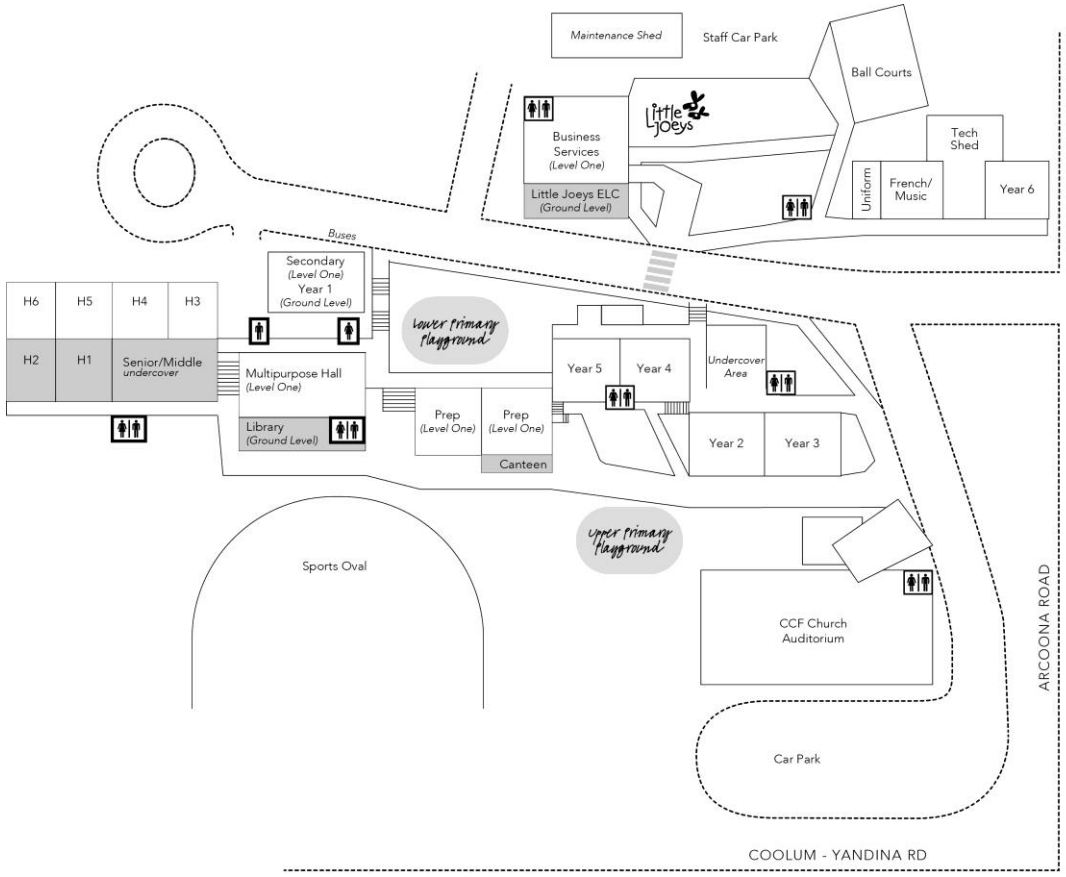
Term 4 Ends: Friday 18th of November (Grade 12)

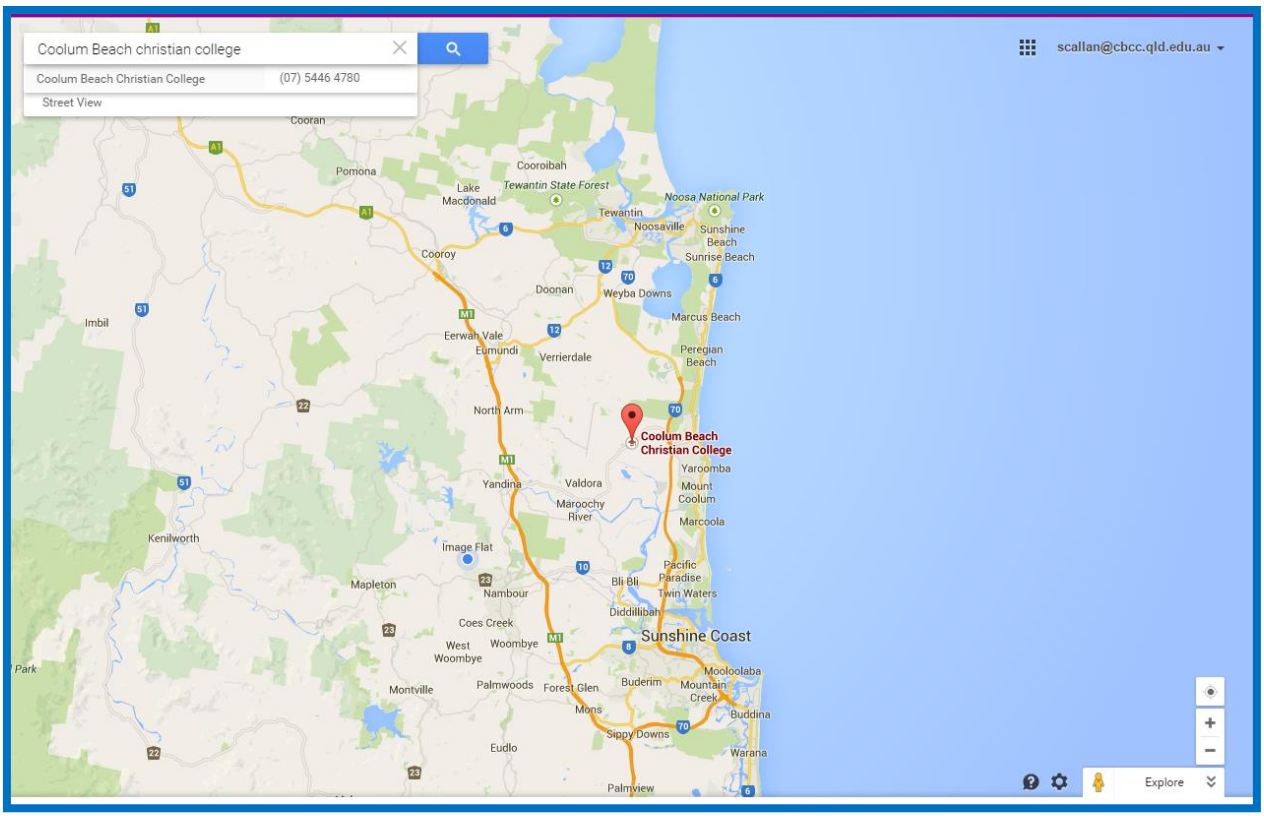
Tuesday 29th of November (Grades P-11)

PUBLIC HOLIDAYS 2021

New Years Day	Friday, 1 January 2021	**Labour Day**	Monday, 3 May 2021
Australia Day	Tuesday, 26 January 2021	**Queen's Birthday**	Monday, 4 October 2021
Good Friday	Friday, 2 April 2021	**Christmas Day**	Saturday, 25 December 2021
Easter Monday	Monday, 5 April 2021	**Boxing Day**	Sunday, 26 December 2021
Anzac Day	25 April/Monday 26 April 2021		

CAMPUS MAP





CAMPUS LOCATION